



# ***THE* ARLINGTON BAND**

## **Lettering in Band**

We want the lettering process to be attainable and thorough for all our band students and believe the process should enhance the following: musical development, competition, leadership, participation, commitment, and loyalty.

**Process:** Students must complete objectives each grading period that fall into four different categories. Parents are able and encouraged to help their student letter. Students will turn in their letter sheet to Mr. Burum 3 weeks before the banquet. The categories are taken from our Fight Song:

**Brave, True, Loyal, Eager.**

### **Process categories:**

1. Brave - compete at the following
  - a. All City or All Region or All Region Jazz
  - b. Solo and Ensemble
2. True - believe in your musical talent
  - a. Complete assignments/pass-offs each grading period on the due dates - see objective sheets
  - b. Play 12 major scales on page 44 of the Blue Book each grading period
  - c. Play a 2 octave Bb and F Chromatic Scale each grading period
3. Loyal - attendance at rehearsals
  - a. Rehearsals - 97% attendance at all marching, concert, sectionals
  - b. Parent Volunteering - see booster club website
  - c. Parent attends booster club meetings
  - d. Parent is a booster club member
4. Eager - show up on time, ready, and compliant
  - a. 2 tardies or less in each grading period
  - b. No office referrals, period!

**Automatic Qualifier:** Students accomplishing all of the following earn a letter in band for the current school year: earning a chair in either the State/All-Region/City Band, a 1 on a class 1 solo at UIL Solo & Ensemble, attending all rehearsals, festivals, competitions, and concerts.

**Bonus Considerations:** surpassing fundraising goals, taking private lessons, sponsoring the band, triple blocking band, quadruple blocking band, earning a chair in another performing ensemble outside of school, attending a summer band camp, attending an instrument specific clinic throughout the year.

Colorguard and Percussion are held to the same categories but with modified goals specific to their skill set. Separate letter forms should be completed for students in Percussion and Guard.



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Requirements for lettering in Band. Check all that was completed.

Brave - compete at the following

All City or All Region/Jazz

Solo and Ensemble earning no lower than a 2

True - believe in your musical talent

Turn in all assignments each grading period by the assignment due date

Score an average of 60 or higher on your All Region sectional music

Loyal - 97% attendance or better

Rehearsals - marching, concert, sectionals (teacher and/or student led)

Parent Volunteering

Parents are a booster club member

Fundraising Goal of \$500 (participation required. \$ amount not necessary)

Eager - show up on time, ready, and compliant

2 tardies or less in each grading period

No office referrals, period!

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

I earned my Letter and I promise the above information is correct.

I earned my: (check which one applies)

Letter Jacket

Service Bar

3-year Letter Award Honor Cord for Graduation (Seniors Only)

4-year Letter Award Honor Cord for Graduation (Seniors Only)

Bonus: in case you are missing requirements, check all that apply.

surpassing fundraising goal of \$500

taking private lessons all year long

sponsoring the band

triple blocking band

quadruple blocking band

earning a chair in another performing ensemble outside of school (ie - FWYO...etc)

attending a summer band camp

attending an instrument specific clinic throughout the year